

# **Running from Treatment: The Problem of Youth Who Run from Residential Care**



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# Residential Care in Illinois: The Context

- Child Welfare - primary residential purchaser
- Concentrated population - 1400 beds
- Classifications & specialty populations
- Centralized matching process
- Centralized administrative data systems
- Child Location and Support Unit (CLSU)
- Role of UIC, public-private collaboration culture



# **Initial Runaway Project Goal**

To better understand the nature and scope of the problem of youth who run from Illinois residential and group home programs.

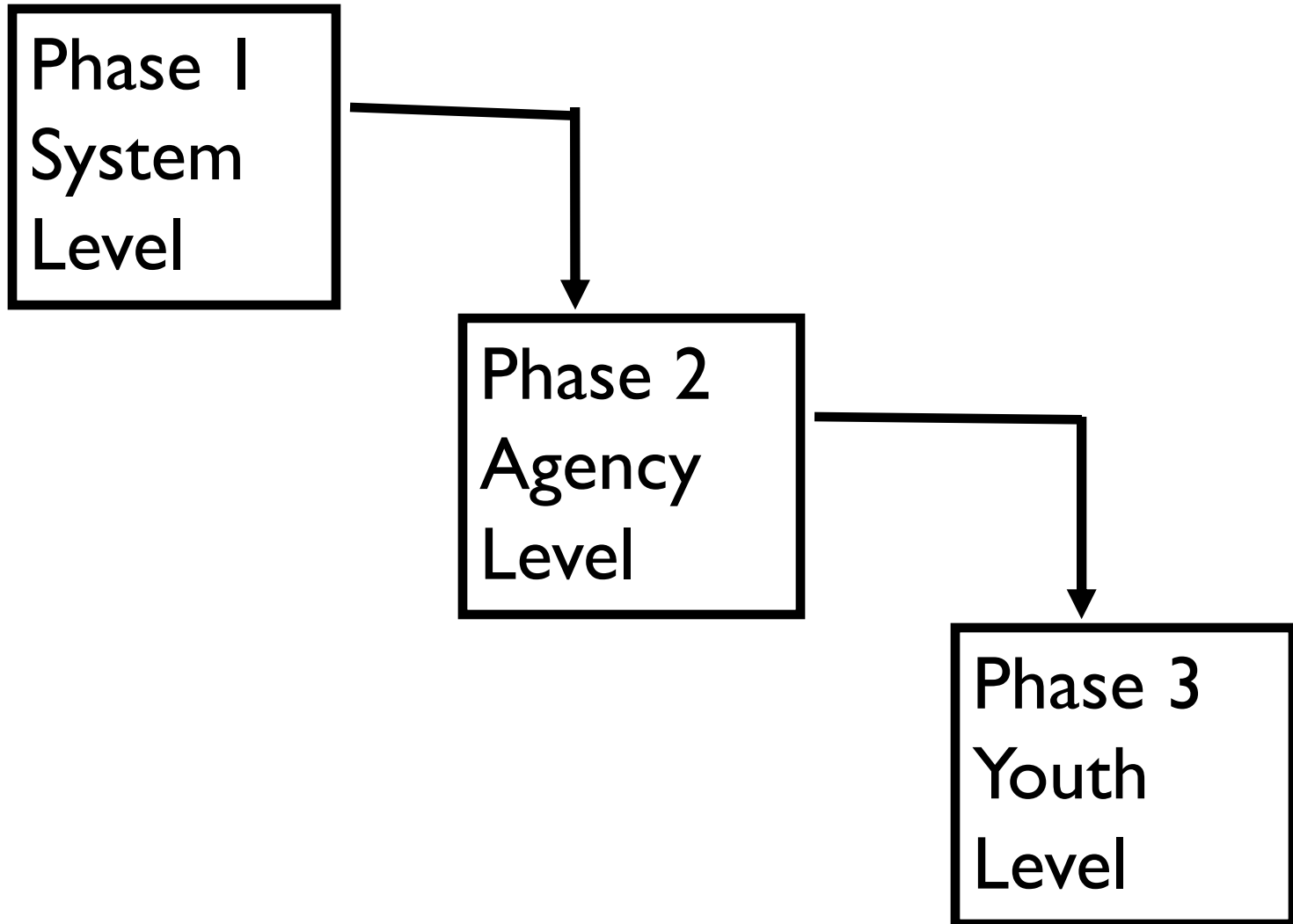
# Runaway Project Overview

**Phase 1** -- Survey of residential providers, data analysis, & identification of policy issues

**Phase 2** -- *Best Practice Guidelines* for addressing runaway behavior in residential agencies

**Phase 3** -- *Residential Runaway Risk Assessment* including individual treatment planning component

# Runaway Project Overview





# **Runaway Project: Basic Assumptions**

- All run behavior cannot be eliminated for youth in residential programs
- The incidence of runaway behavior, as well as the associated risks, can be significantly reduced

# Phase I: System & Survey Data



# Phase I: Methodology

- Reviewed extant literature
- Interviewed 40 agencies, 71 programs
- Analyzed IDCFS runaway data
- Interviewed staff from the IDCFS CLSU
- Conducted provider focus groups



# Phase I: FY 06 Runaway Rates

- High run rates of Chicago providers
  - Small group homes, specialty pregnant and parenting teen
  - Greater temptation to run, easier access to community, family, peers, and public transportation
- Low run rates of severe programs
  - Counterintuitive – youth high risk to run
  - More intensive milieu & clinical programming
  - Comprehensive/consistent prevention interventions

# Phase I: Survey Data

- Lack of comprehensive runaway protocols
  - Usually limited to notification instructions
- Extensive variation across programs to prevent runaway
  - Interventions/practices
  - Implementation, coordination and training



# **Phase I: Key Findings & Recommendations**

Need for specific, comprehensive written policies & procedures:

- Clinical programming
- Interventions to prevent imminent runs
- Procedures once youth run
- Practices/procedures when youth return from run



**Phase II:  
Youth Missing From Care --  
Guidelines For Residential  
Treatment Facilities and  
Group Homes**

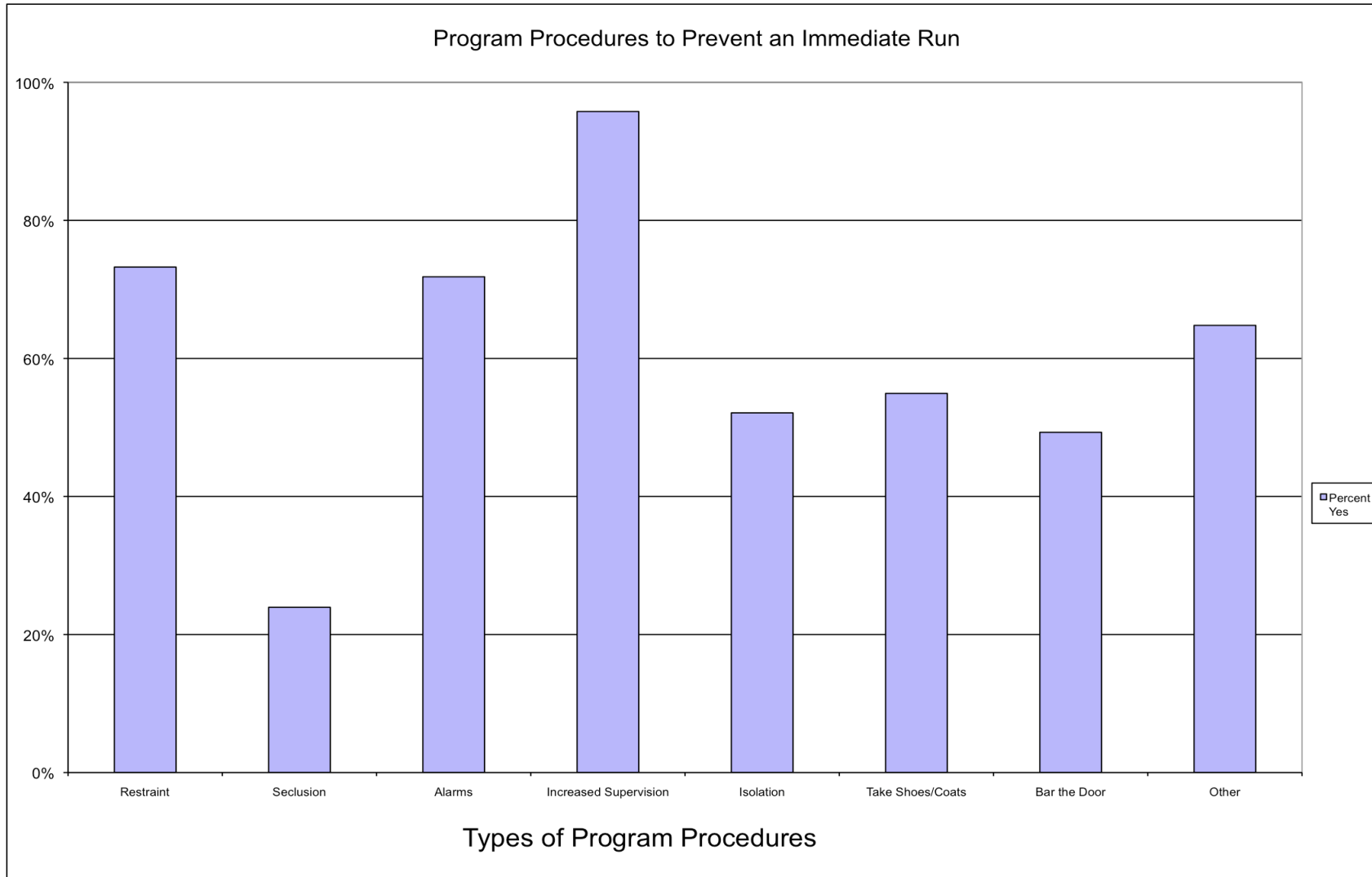


# **Phase II: Clinical Programming**

Effective milieu practices:

- Foundation for managing elopement
- Enable youth to maintain emotional equilibrium
- Impacts youths' judgment, attitude, and desires

# Phase II: Interventions to Prevent Imminent Runs



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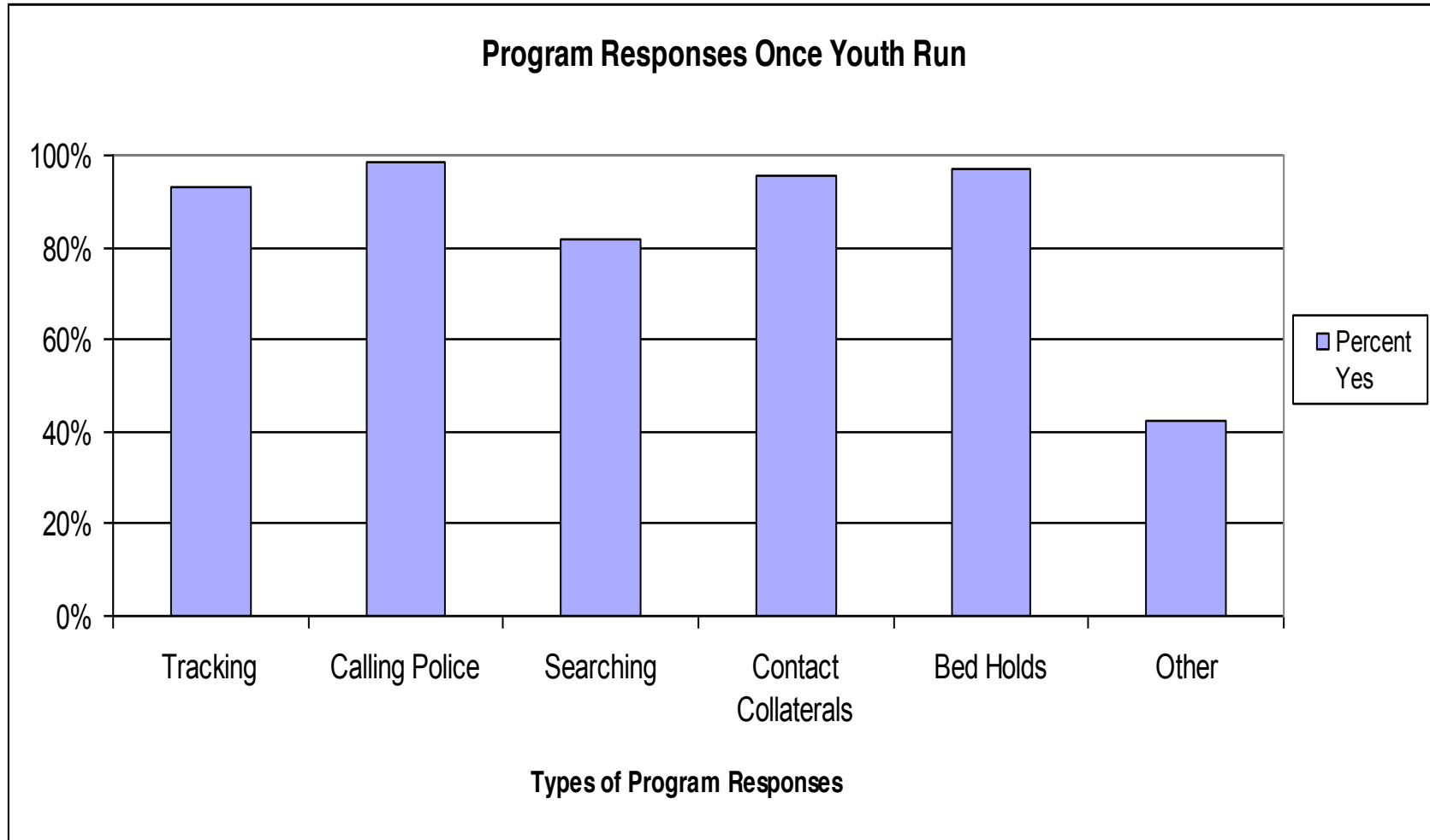
- Impact youth's desire and impulse to run
  - Coordinated interventions implemented consistently
- Identified need for protocols to:
  - Assess level of risk
  - Assist to determine range/sequence of interventions to be used
  - Implement procedures congruent with programs treatment philosophy

# Phase II: Interventions to Prevent Imminent Runs

- Importance of early intervention and assessment
- Ongoing staff training
  - Trauma informed interventions
  - Rapid assessment/decision-making
  - Use of physical space



# Phase II: Procedures Once Youth Run



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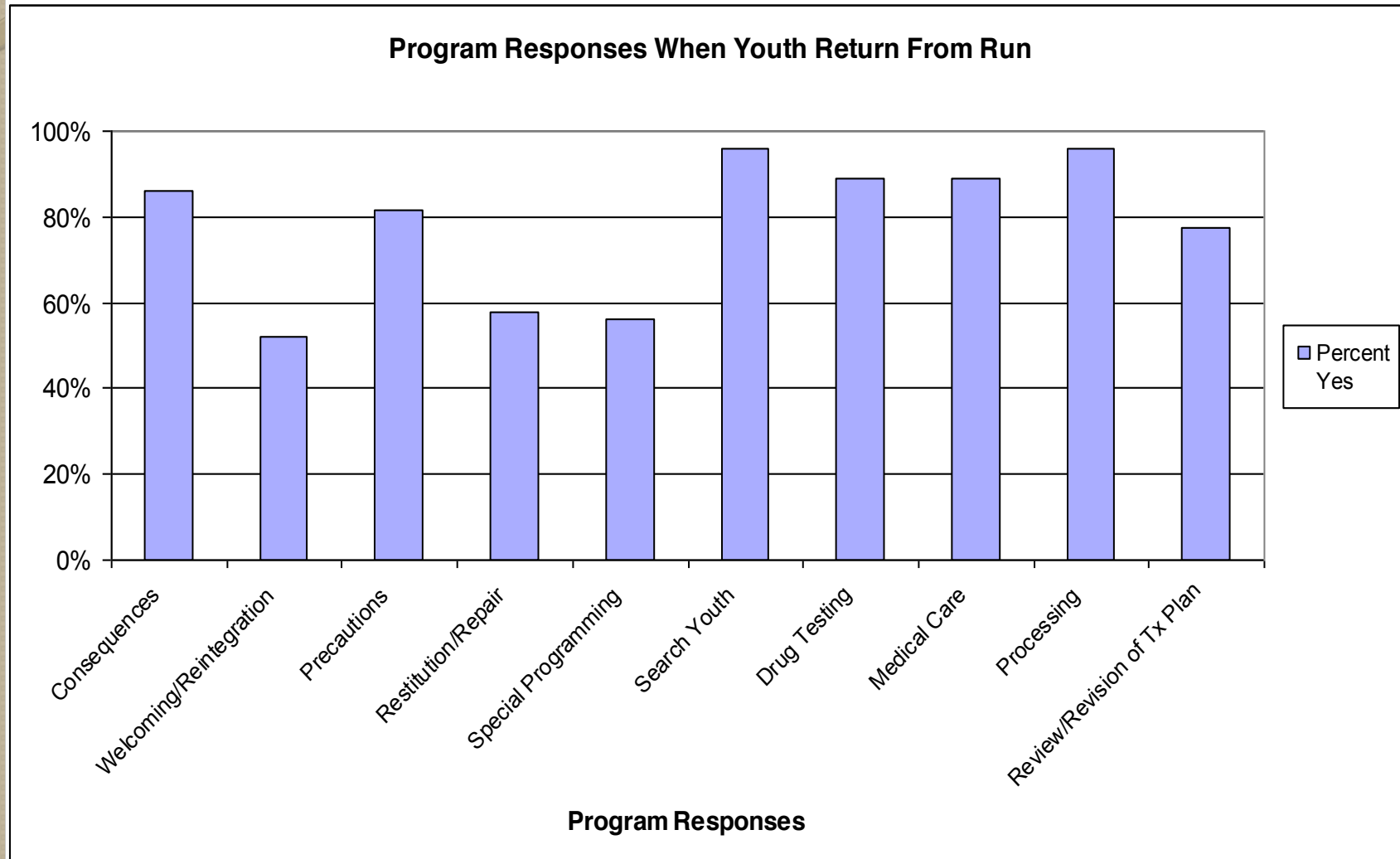
- Wide range of interventions used but drastic variation in implementation
- Recommend assertive tracking except:
  - Older, less psychiatrically impaired youth
  - Dangerous community conditions
  - Programs with insufficient staffing patterns



## **Phase II: Procedures Once Youth Run**

- Missing person report completed when staff become aware that a youth is missing
- Aggressive searching required for highly vulnerable youth
- Detailed staff procedures regarding implementation of searches

# Phase II: Interventions When Youth Return



# Phase II: Interventions When Youth Return

- Emphasis on welcoming/reintegration
- Program culture
  - Sensitivity to pacing and order of communications
  - Differentiate therapeutic use of consequences from punishment
- Assess need for further clinical intervention

# **Phase II: Interventions When Youth Return**

- Enhance staff sensitivity to:
  - Substance use, need for drug testing
  - Sexual victimization, need for medical care or forensic evaluation
- Provide alternative activities for youth restricted to facility or allow participation in activities with increased supervision

# **Phase III: Residential Runaway Risk Assessment**



# Phase III: Primary Purpose

- Accurately determine
  - youth's risk of runaway
  - level of potential risk subsequent to the run
- Facilitate comprehensive and effective treatment planning and intervention
- Systematically guide clinicians through a structured decision making process grounded in research and practice



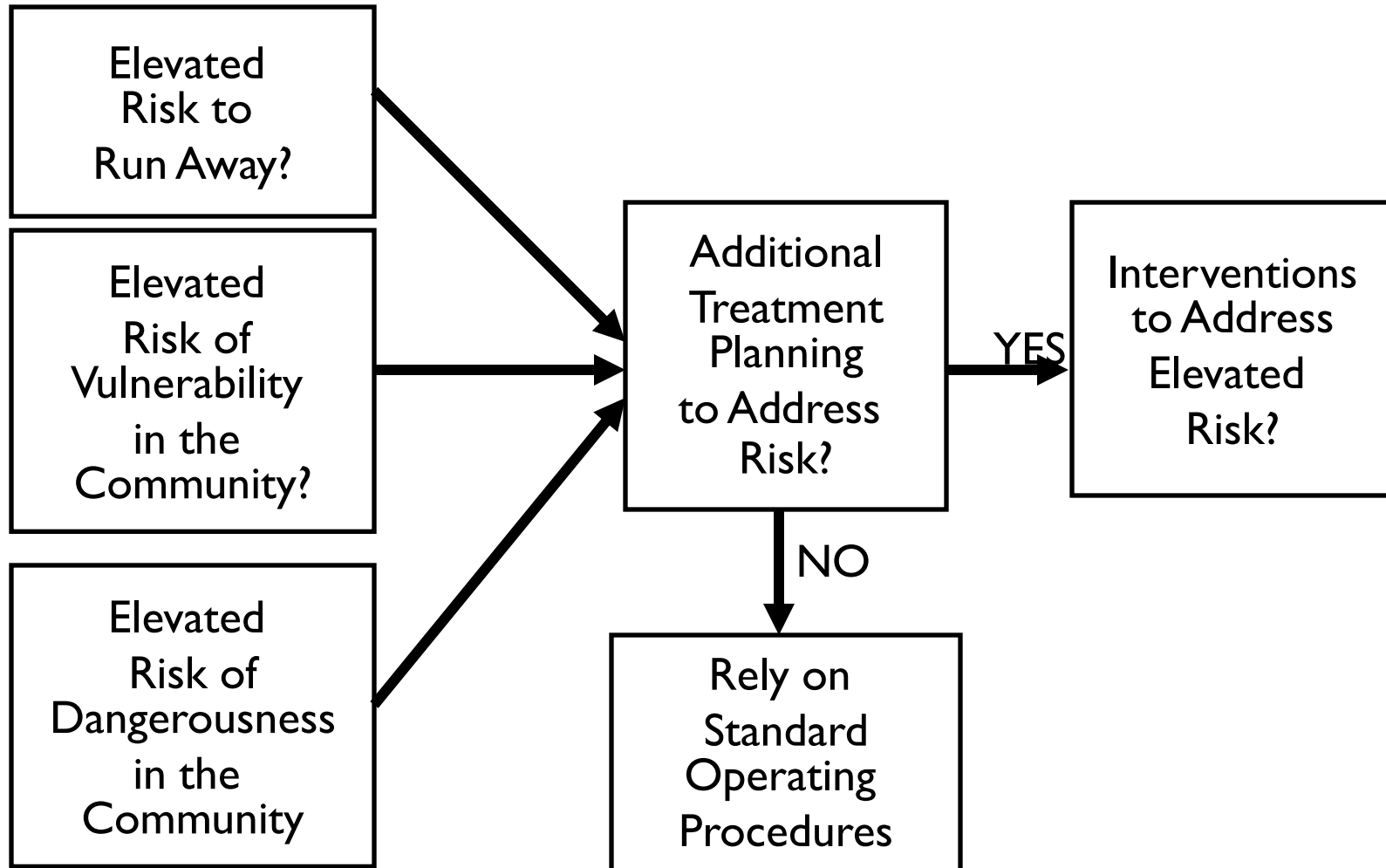


## **Phase III:**

# **Risk Assessment Assumptions**

- Individual treatment planning *supplements* the program's clinically informed standard operating procedures
- Individual treatment plans target the needs of youth for whom the agency's standard operating protocol is not sufficient

# Phase III: Risk Assessment Overview



# **Phase III:**

# **Risk Assessment Organization**

**For each domain:**

- Risk factors identified and defined by specific criteria
- Consideration of strengths
- Risk determination

**User Guide facilitates reliable use:**

- Explanation of each risk factor
- Risk factor vignettes
- Risk determination vignettes

# Phase III: Potential Risk to Run Away Risk Factors

|                                   |  |
|-----------------------------------|--|
| Run history                       | Attempted run history                  |
| Age                               | Placement instability                  |
| Substance abuse                   | Family & significant other involvement |
| Problematic ties to the community | History of juvenile delinquency        |
| Psychological factors             | Disconnection to the program           |
| Youth specific factors            | Additional factors                     |

# Phase III: Vulnerability in the Community Risk Factors

|  |  |
|--|--|
| Age  | Gender                                   |
| Judgment<br>(relative to unit population)              | Insight<br>(relative to unit population) |
| Cognitive functioning<br>(relative to unit population) | Medical issues                           |
| High risk behavior                                     | Run events in past year                  |
| Psychological factors                                  | Additional factors                       |

# Phase III: Dangerousness in the Community Risk Factors

|   |   |
|---|---|
| Physically aggressive behavior<br>(within past 6 months)                      | Sexually aggressive behavior<br>(within the past 2 years)                                   |
| Problematic sexual behavior<br>(within the past 2 years)                      | Fire setting<br>(within the past 2 years)   |
| Delinquent behaviors<br>(within the past year or<br>current probation/parole) | Deliberately manipulates<br>vulnerable people<br>into dangerous<br>activities or situations |

# **Phase III: Determining Need for Individualized Planning**

## **Risk determination for each domain:**

- Potential risk to run
- Vulnerability in the community
- Dangerousness in the community

## **Factor in:**

- Program's treatment context
- Program's standard operating procedure
- Youth strengths

# Phase III: Individualized Treatment Planning Options

- **Modify:**
  - Efforts to prevent a youth from running
  - Tracking youth & searching once they run
  - Police use
  - Notification procedures
- **Special reintegration procedures**
- **Modify/identify milieu interventions**
- **Individualized therapeutic services**



# Phase III: Risk Assessment Example

## Luis Example Residential Runaway Risk Assessment User Guide Page 32

### RUNAWAY RISK ASSESSMENT FORM

Youth Name: *Luis*

DCFS Case ID#: *123456789* Gender:      DOB:      Age: *15*

Admission Date:      Revision Date:      Revision Type:

Staff Participating in Assessment:



# **Phase III: Risk Assessment User's Guide**

- Comprehensive user's manual
- Treatment planning crosswalk
- Includes requirements for administration
- Use of vignettes to assist in coding risk factors



# **Runaway Risk Assessment Pilot**

- Volunteer based
- Difficulty receiving completed assessments
- Many competing residential initiatives
- Agencies adopted elements of RRRA



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